

Applied Physics, BA

Student Learning Outcomes

Upon completion of the Applied Physics BA program, students will be able to:

- 1. Demonstrate knowledge of the factual and theoretical basis of physics including Newton's Laws of motion, conservation laws, E&M and Quantum Mechanics.
- 2. Demonstrate understanding of scientific inquiry and explain how scientific knowledge is discovered and validated.
- 3. Apply quantitative reasoning to describe or explain phenomena in the natural world.
- 4. Demonstrate knowledge of mathematical tools and their applications to understanding physics systems.
- 5. Communicate scientific information based on original research or literature review.
- 6. Demonstrate preparedness to enter the work force or Graduate School.



Applied Physics, BS

Student Learning Outcomes

Upon completion of the Applied Physics BS program, students will be able to:

- 1. Demonstrate knowledge of the factual and theoretical basis of physics including Newton's Laws of motion, conservation laws, E&M and Quantum Mechanics.
- 2. Demonstrate understanding of scientific inquiry and explain how scientific knowledge is discovered and validated.
- 3. Apply quantitative reasoning to describe or explain phenomena in the natural world.
- 4. Demonstrate knowledge of mathematical tools and their applications to understanding physics systems.
- 5. Communicate scientific information based on original research or literature review.
- 6. Demonstrate preparedness to enter the work force or Graduate School.



Applied Physics BS (NJCU) and Civil Engineering BS (NJIT), Dual Degree (3+2) Program, BA

Student Learning Outcomes

Upon completion of the Applied Physics BS (NJCU) and Civil Engineering BS (NJIT), Dual Degree (3+2) program, students will be able to:

- Demonstrate knowledge of the factual and theoretical basis of physics including Newton's Laws of motion, conservation laws, E&M and Quantum Mechanics.
- 2. Demonstrate understanding of scientific inquiry and explain how scientific knowledge is discovered and validated.
- 3. Apply quantitative reasoning to describe or explain phenomena in the natural world.
- 4. Demonstrate knowledge of mathematical tools and their applications to understanding physics systems.
- 5. Communicate scientific information based on original research or literature review.
- 6. Demonstrate preparedness to enter the work force or Graduate School.



Applied Physics BS (NJCU) and Electrical Engineering BS (NJIT), Dual Degree (3+2) Program, BA

Student Learning Outcomes

Upon completion of the Applied Physics BS (NJCU) and Electrical Engineering BS (NJIT), Dual Degree (3+2) program, students will be able to:

- 1. Demonstrate knowledge of the factual and theoretical basis of physics including Newton's Laws of motion, conservation laws, E&M and Quantum Mechanics.
- 2. Demonstrate understanding of scientific inquiry and explain how scientific knowledge is discovered and validated.
- 3. Apply quantitative reasoning to describe or explain phenomena in the natural world.
- 4. Demonstrate knowledge of mathematical tools and their applications to understanding physics systems.
- 5. Communicate scientific information based on original research or literature review.
- 6. Demonstrate preparedness to enter the work force or Graduate School.



Applied Physics BS (NJCU) and Mechanical Engineering BS (NJIT), Dual Degree (3+2) Program, BA

Student Learning Outcomes

Upon completion of the Applied Physics BS (NJCU) and Mechanical Engineering BS (NJIT), Dual Degree (3+2) program, students will be able to:

- 1. Demonstrate knowledge of the factual and theoretical basis of physics including Newton's Laws of motion, conservation laws, E&M and Quantum Mechanics.
- 2. Demonstrate understanding of scientific inquiry and explain how scientific knowledge is discovered and validated.
- 3. Apply quantitative reasoning to describe or explain phenomena in the natural world.
- Demonstrate knowledge of mathematical tools and their applications to understanding physics systems.
- 5. Communicate scientific information based on original research or literature review.
- 6. Demonstrate preparedness to enter the work force or Graduate School.