



Jersey City, New Jersey 07305-1597

University Senate – P303

Meeting #8

**UNIVERSITY SENATE
MINUTES OF MEETING
May 2, 2011**

ATTENDANCE:

Presiding: Dr. Joseph Riotto, President University Senate

DEPARTMENTS PRESENT: A. Harry Moore, Biology, Business Administration, Criminal Justice, Early Childhood Ed., Economics, Educational Leadership & Counseling, Educational Technology, Elementary/Secondary Ed., English, ESL, Fitness, Exercise and Sports Dept., Geoscience/Geography, Health Sciences, History, Library, Mathematics, Modern Languages, Dept. of Multicultural Education, Nursing, Philosophy/Religion, Physics, Political Science, Professional Security Studies, Sociology/Anthropology, Special Education, Women's & Gender Studies.

DEPARTMENTS ABSENT: African/Afro American Studies, David Mulumba; Alumni, Art, Dennis Raverty; Chemistry, Ze He; Latin American Studies; Literacy Education, Jeanette Parsons; Media Arts, Vera Dika; Music, Dance & Theater, Marc Dalio; Psychology, Daniel Tomasulo.

SENATORS-AT-LARGE PRESENT: Deborah Bennett, Basanti Chakraborty, John Collins, Christopher Cunningham, Jack Egan, Marilyn Ettinger, Robert Golinski, Rosamond Hooper-Hamersley, Karen Ivy, Joseph Riotto, Rubina Vohra, Patricia Yacobacci.

SENATORS-AT-LARGE ABSENT: None.

PROFESSIONAL STAFF SENATORS-AT-LARGE PRESENT: Martha Behman, Betty Gerena, Bette Goldstein, Cynthia Vazquez

PROFESSIONAL STAFF SENATORS-AT-LARGE ABSENT: None.

STUDENT SENATORS PRESENT:

STUDENT SENATORS ABSENT:

STUDENT SENATORS-AT-LARGE PRESENT:

STUDENT SENATORS-AT-LARGE ABSENT:

University Senate Meeting Minutes
University Senate Meeting #8, For AY 2010-2011
Monday, May 2nd, 2011, Gothic Lounge

The President, Dr. Joseph Riotto, called the meeting to order at 3:02 p.m.

I. Acceptance of the Agenda

A motion was made to approve the agenda. The motion was seconded and approved.

II. Acceptance of the Senate Minutes

The motion was made to approve the April 8th Senate Meeting minutes. The motion was seconded and passed. One vote was cast against approving the April 8th Senate minutes.

III. Announcements:

- A. This year's commencement will take place on Wednesday, May 11th. All graduates must report to the IZOD Center in East Rutherford, NJ, no later than 8:30 a.m. The Ceremony begins at 9:30 a.m. sharp.
- B. The Media Arts Dept. will hold its 29th annual "Media Arts Department Showcase" of film, video, and digital media on Thursday, May 12th, at 7:00 p.m. at the Landmark Lowe's Jersey Theatre.

There are more announcements listed on the back of the agenda. Please refer to this list.

IV. University Senate President's Report

- A. Results of the Full-Time Professional Staff and Senators-At-Large Election are as follows:
 - 1) Martha Behman
 - 2) Cynthia Vazquez
- B. Results of the Full-Time Faculty Senators-At-Large Election are as follows:
 - 1) Deborah Bennett
 - 2) Basanti Chakraborty
 - 3) Chris Cunningham
 - 4) Jack Egan
 - 5) Bob Golinski
 - 6) Rubina Vohra
 - 7) Patricia Yacobacci

- C. Dr. Riotto thanked everyone for letting him serve as President of the Senate for the past two years and expressed a desire to continue to serve for the next two years.

V. University Senate Standing Committee Reports

- A. **Curriculum and Instruction Committee** Report (for information only)
Ellen Quinn, Chairperson

This Committee approved the following courses submitted by the Criminal Justice Department in the College of Professional Studies:

Writing for Criminal Justice

100-level elective, 3 Credits

Prerequisites: CJ111, CJ112 & EC1

Catalog Description:

This Course provides students with techniques for communicating information in an effective and logical manner using various types of written assignments including reaction papers, incident reports, article critiques, book reviews and review of the literature. Emphasis will be placed upon the organization of the information as well as criminal justice terminology.

Note: The C&I Committee recommended consultation with the English Department.

This course was approved at the Committee's April 8th meeting.

Crime and the Movies

300-level elective; 3 Credits

Prerequisites: CJ111 and CJ112

Catalog Description:

This course identifies and analyzes images and themes of crime and criminal and the criminal justices system presented through American and International films. Crime movies are studied as a major source of data for uncovering how Hollywood portrays society's struggle with the issues of crime and justice.

Note: The C&I did not recommend the referral of this course to the Media Arts Dept. as this course is about crime as related to film and not aesthetics.

- B. **Graduate Studies Committee**

Dr. Cordelia Twomey, co-chair

Dr. Helen Hoch, co-chair

At the April 13th meeting, the Graduate Studies Committee approved the following courses:

Current Issues in CSLMP I (SECU 810), 3 Credits

Co-requisite: Current Issues in CSLMP Part II

This doctoral-level course provides students with a broad perspective of current aspects of effective civil security management: National Corporate, and Information Assurance/Cyber Security. The two focus areas in Part I are 1) security principles and practices and 2) business principles and practices.

Current Issues in CSLMP II (SECU 815), 3 Credits

Co-requisite: Current Issues in CSLMP Part I

This doctoral-level course provides students with a broad perspective of current aspects of effective civil security management: National, Corporate, and Information Assurance/Cyber Security. The five focus areas in Part II are:

- 1) personal security, 2) physical security, 3) emergency practices,
- 4) investigations, and 5) legal aspects.

Elite Deviance (CJ 616), 3 Credits

No course prerequisites.

This course examines criminal and deviant acts by corporations and powerful political organizations, and by doing so, details and ramifications of political economy that lead to this type of behavior. Solutions to elite deviance are also identified and assessed.

Assessment and Evaluation (EDTC 809), 3 Credits

Prerequisites: EDTC 808, Summer Institute in Educational Technology Leadership; EDTC 625, Using Integrate Software across the Curriculum; EDTC 676, Effective Models of E-Learning

Co-requisite: EDTC 631, Technology Facilitator: Issues and Challenges

An introduction to systematic inquiry of qualitative methods, using assessment methods to understand, evaluate and solve user and organizational needs.

Candidates will integrate their knowledge of research methods with the real-world challenges of conducting and analyzing research in educational and corporate settings.

Dissertation I (EDTC 901), 6 Credits

Prerequisites: EDTC 811, Summer Institute III; EDTC 812, Teaching in the Adult Learning Environment

With the emphasis on educational technology leadership and the scholarship of teaching, in Dissertation I, candidates will develop and refine their hypothesis, research contemporary related literature, and explain in detail their research method and procedures, as well as design all necessary research, permission, and data collection instruments.

Dissertation II (EDTC 902), 6 Credits

Prerequisite: EDTC 901, Dissertation I

In Dissertation II candidates will conduct their research, process the data gathered, draw conclusions and reflect upon their study.

At the April 25th meeting, the Graduate Studies Committee approved the following courses:

Strategic Human Resources Management (BUSI 712), 3 Credits

Prerequisites: BUSI 601, Financial Accounting; BUSI 603, Quantitative methods for Business Decisions; BUSI 606, Managerial Economics; BUSI 607, Corporate Financial Management; and BUSI 611, Behavioral Issues and Ethics in Management.

This course investigates the application of best practices in human resources management. This entails translation of business objective and strategies into

human resources needs planning and application of disciplined human resources management processes including job definitions, recruiting and selection, motivation and control, performance evaluation, training and development, and succession planning.

Financial Restructuring and Reorganization (BUSI 778), 3 Credits

Prerequisites: BUSI 601, Financial Accounting (or equivalent) and BUSI 607, Corporate Financial Management

This course examines the historical, legal, and strategic framework of business combinations and breakups; their impact on business valuation, financial and corporate governance; and their managerial and operational implications. Study includes mergers, spinoffs, leveraged buyouts, junk bond financing, bankruptcy, and other forms of corporate restructuring.

Analysis of Debt Investments (BUSI 772), 3 Credits

Prerequisite: BUSI 673, Investing Planning and Portfolio Analysis, or permission of the instructor

This course describes the features, risk factors, and economics of fixed income securities. Valuation techniques are applied to instruments in different sectors of the bond market. Other topics include yield spreads, interest rate risk, term structure, mortgage- and asset-backed securities, derivative instruments, credit analysis, and trading strategies.

Elementary and Middle School Language Arts/Literacy for Alternate Route Teachers (No course number), 3 Credits

Prerequisite: None

This course is designed for alternate route teachers to provide classroom support, networking, and practical application of instructional techniques for the development of elementary and middle school literacy. Examining research-based best practices, planning curriculum, designing physical environments, and organizing and evaluating instruction will be addressed.

The motion to approve the above listed graduate courses was approved unanimously by the Senate members.

Handbook for Doctoral Programs

VPAA Jo Bruno stated that the majority of her recommendations were incorporated but that she still had reservations on a few issues.

Dr. Joseph Moskowitz moved that the agenda be adjusted so that the Handbook that has been presented can be voted upon. He asked that the Chair call for a second for that motion as procedure requires. The motion was seconded. Discussion followed.

A vote was taken, and the vote was 13 in favor and 23 against. The motion was not passed.

Many members and VPAA Jo Bruno commented on the good work of the task force and Graduate Studies Committees.

President Riotto presented the following resolution:

The Senate Representatives at the SACC meeting on the Handbook include at least one representative chosen by the Graduate Studies Committee and at least one representative chosen by the Doctoral Handbook Task Force.

VPAA Jo Bruno referred to the Senate Constitution that does provide for administrative offices and chairpersons of Senate Committees to participate, Article V, Section 1,b.

According to the Parliamentarian, Rosilyn Overton, the Senate Constitution supersedes the resolution. The Parliamentarian declared the resolution null and void. After a comment by another member of the Senate, the Parliamentarian stated that the Senate Constitution provides a directive and does not say that others may not be invited to attend a SACC meeting.

According to President Riotto, this meeting is primarily for the reorganization, this meeting does not lend itself to a long discussion of the handbook.

IV. Reorganization/Senate Elections Committee

Martha Behman, Chairperson

Elections:

It was pointed out that nominations will be accepted from the floor, that only senators may nominate, that a committee member can only serve two consecutive terms, and that a committee member can only serve on one Senate committee.

The results, including those persons who will continue to serve on the committee, are as follows:

[*indicates newly elected members]

Senate Executive Committee:

President:	*Joseph Riotto - CPS
Vice President :	*Rubina Vohra - CAS
Secretary:	*Bette Goldstein – PS
(These members ran uncontested.)	

Senate Executive Committee:

Marilyn Ettinger	CPS
Bob Golinski	COE
Karen Ivy	CAS

Academic Standards Committee:

Thomas Liu, Computer Science – CAS

Jane Webber, Educational Leadership – COE
*Yi-Yu Chen, Business Administration - CPS
*David Rabinowitsch, Nursing - CPS

Academic Support and Services Committee:

Bob Golinski, A. Harry Moore – COE
Rosamond Hooper-Hamersley, History – CAS
*Renata Moreira, Office of Campus Life - PS
*Deidre Engels, Business Administration - CPS

The Committee on Instructional Technology

Lorraine Chewey Health Sciences – CPS
*Betty Gerena Computer Science - CAS
*Daniel Ward, Online Learning - PS
*Kevin O'Neill, Nursing - CPS

Curriculum and Instruction Committee:

Chris Cunningham, English – CAS
Joe Moskowitz, Political Science – CAS
*Ellen Quinn, Art - CAS
*Marilyn Ettinger, Business Administration - CPS
*Regina Adesanya, Early Childhood Education - COE

Elections Committee

Martha Behman, Financial Aid – PS
Xiaoli Fang - Library Services
*Aixa Said-Mohand, Modern Languages - CAS
*Louise Stanton, Political Science - CAS

Faculty and Professional Staff Affairs Committee

Basanti Chakraborty, Early Childhood Ed. – COE
Ethan Prosen, Biology – CAS
* Audrey Fisch, English - CAS
*Denise Serpico - PS

Graduate Studies Committee

(To be determined at a later election, date to be determined.)

(Remaining members include:

Cordelia Twomey, Educational Technology - COE

Richard Hendrix, ex-officio)

*John Collins, Professional Securities - CPS

*Grisel Lopez-Diaz, Modern Languages - CAS

*Zandile P. Nkabinde, Special Education - COE

Planning, Development & Budget Committee

Aaron Aska, ex-officio

Min Chou, Library Services

Jeannette Ramos-Alexander, Business Administration - CPS

Michael Rotenberg-Schwartz, English - CAS

*Alberto Pinkas, Physics - CAS

*Kevin Malley, Fire Science - CPS

*Laura Zieger, Education Technology - COE

*Jason Martinek, History - CAS

Student Affairs Committee

John Melendez, ex-officio

Cindy Arrigo, Biology - CAS

*Kimberly Dudas, Nursing - CPS

*Shirley Williams, Criminal Justice - CPS

*Darlene Britt, A. Harry Moore – COE

There was a motion to adjourn. This motion was seconded and passed.

The meeting was adjourned at 5:08 p.m.

Respectfully submitted,

Jo Anne Juncker